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| Pupil name: | |  | | | | Current attendance: | | | | |  | | |
| Year group: | |  | | | | Date: | | | | |  | | |
| **T**rusted adult | | | *Identify who the child’s primary trusted adult in school is. Think about how this adult can be made readily available. Identify a second adult (as a plan B)* | | | | | | | | | | |
| *Primary member of staff:*  *Secondary member of staff:* | | | | | | | | | | | | | |
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| **R**ecover and reconnect with peers | | | *List 3 ideas that you can try to help the child reconnect with school.* | | | | | | | | | | |
| **Ideas:** | | | | | ***Helpful*** | | | | ***Partially helpful*** | | | | ***Not helpful*** |
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| **A**daptations to physical environment | | | *What adjustments can you make to the child’s environment and routine to help them to feel safe and secure in school? E.g. timings, location, equipment* | | | | | | | | | | |
| **Adaptations:** | | | | | *Helpful* | | | | *Partially helpful* | | | | *Not helpful* |
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| **C**hallenge personal anxieties | | | *What social and emotion interventions will be implemented to support the pupil’s understanding of anxiety and build resilience? E.g. emotion coaching, teaching about the brain and neurology, small social skills / friendship group* | | | | | | | | | | |
| **Interventions:** *What? Where? When? Who? How long?* | | | | | *Helpful* | | | *Partially helpful* | | | | *Not helpful* | |
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| **K**eep working together! | | | *Who can be drafted in to help? Signposting for family and pupil.* | | | | | | | | | | |
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| **S**upport and celebrate success | | | *Record and date* ***every*** *small win!* | | | | | | | | | | |
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| Review date:  Attended by: | | | | | | | | | | | | | |
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